

DOCUMENT RESUME

ED 382 744

UD 030 428

AUTHOR Oakes, Jeannie, Ed.; Quartz, Karen Hunter, Ed.
 TITLE Creating New Educational Communities. Ninety-fourth Yearbook of the National Society for the Study of Education. Part I.
 INSTITUTION National Society for the Study of Education, Chicago, Ill.
 REPORT NO ISSN-0077-5762
 PUB DATE 95
 NOTE 276p.; For Part II, see UD 030 427.
 AVAILABLE FROM University of Chicago Press, 5801 South Ellis Avenue, Chicago, IL 60637.
 PUB TYPE Books (010) -- Collected Works - General (020)
 EDRS PRICE Document Not Available from EDRS.
 DESCRIPTORS *Community; Cultural Differences; *Educational Change; Educational Environment; Educational Opportunities; Elementary Secondary Education; *Equal Education; Ethnic Groups; *Immigrants; Minority Groups; Multicultural Education; School Restructuring; *Urban Schools; Yearbooks
 IDENTIFIERS Language Minorities; *Reform Efforts

ABSTRACT

The work reported on in this yearbook collection represent the work of educators committed to the concept that genuine reform takes place in settings where students and teachers work together to create new educational communities. Reports on ongoing projects in several parts of the United States are included in the following chapters: (1) "Normative, Technical, and Political Dimensions of Creating New Educational Communities" (Jeannie Oakes); (2) "Dismantling Status Hierarchies in Heterogeneous Classrooms" (Elizabeth G. Cohen, Diane Kepner, and Patricia Swanson); (3) "Creating Communities of Effective Practice: Building Literacy for Language Minority Students" (Kris D. Gutierrez and Brenda Meyer); (4) "The AVID Classroom: Academic and Social Support for Low-Achieving Students" (Mary Catherine Swanson, Hugh Mehan, and Lea Hubbard); (5) "Success for All: Creating Schools and Classrooms Where All Children Can Read" (Robert E. Slavin and Nancy A. Madden); (6) "Teaming: Creating Small Communities of Learners in the Middle Grades" (Gretchen Guiton and others); (7) "A Schools" (Ann Lieberman, Beverly Falk, and Leslie Alexander); (8) "Thomas Edison Accelerated Elementary School" (Gene Chasin and Henry M. Levin); (9) "Cityworks: Redefining Vocational Education" (Adria Steinberg and Larry Rosenstock); (10) "Complementary Energies: Implementing MI Theory from the Laboratory and from the Field" (Mara Krechevsky, Thomas Hoerr, and Howard Gardner); (11) "Democracy in a Multicultural School and Community" (Paul E. Heckman, Christine B. Confer, and Jean Peacock); (12) "Creating Coalition Schools Through Collaborative Inquiry: (Patricia A. Wasley, Sherry P. King, and Christine Louth); (13) "Creating New Educational Communities: Implications for Policy" (Kati Haycock); and (14) "Sustaining New Educational Communities: Toward a New Culture of School Reform" (Karen Hunter Quartz). (SLD)